

## **Agra/Merrill Fab Job Description**

<b>Job Title:</b>	<b>Painter - Material Handler</b>
<b>Department:</b>	<b>Finishing</b>
<b>Reports To:</b>	<b>Finishing Foreman</b>
<b>FLSA Status:</b>	<b>Non-Exempt</b>
<b>Prepared By:</b>	<b>Human Resources</b>
<b>Prepared Date:</b>	<b>01/01/09</b>
<b>Approved By:</b>	<b>Plant Manager</b>
<b>Approved Date:</b>	<b>01/01/09</b>

### **SUMMARY**

Material handle and painting of structural, or gage metal products by performing the following duties by performing the following duties.

**ESSENTIAL DUTIES AND RESPONSIBILITIES** include the following. Other duties may be assigned.

- Lifts work pieces manually or by hoist or crane to work area.
- Wipe down parts to be painted.
- Inspects work to verify proper preparation of materials to painted.
- Inspects work to verify proper paint coverage (MILL's) of materials painted.
- Occasionally mark items after painting.
- Palletize and/or stack materials after painting.
- Touch-up any areas where paint is missing.
- Adjust safety equipment before work begins.
- Must be able to pass a respirator fit test and wear a respirator when painting at all times.
- Perform light maintenance and machine inspection to paint equipment (DAILY).

- Must be able to at least comprehend a blueprint and/or piece orders.
- Must be able to select and use the correct Paint for specific jobs.
- Keep work areas clean and free of debris.

## **SUPERVISORY RESPONSIBILITIES**

### **QUALIFICATIONS**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### **EDUCATION and/or EXPERIENCE**

High school diploma or general education degree (GED); or one to three months related experience and/or training; or equivalent combination of education and experience.

### **LANGUAGE SKILLS**

Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to customers, clients, and other employees of the organization.

### **MATHEMATICAL SKILLS**

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals.

### **REASONING ABILITY**

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

## **CERTIFICATES, LICENSES, REGISTRATIONS**

### **PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel; and reach with hands and arms. The employee frequently is required to talk or hear. The employee is occasionally required to sit and stoop, kneel, crouch or crawl. The employee must frequently lift and/or move up to 50

pounds and occasionally lift and/or move up to 100 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

### **WORK ENVIRONMENT**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly exposed to moving mechanical parts. The employee is occasionally exposed to fumes or airborne particles. The noise level in the work environment is usually loud.

### **DISCLAIMER**

The above statements reflect the general details necessary to describe the principle functions of the occupation described and shall not be construed as a detailed description of all the work requirements that may be inherent in the occupation.